



# History

Year group: 3/4

Term: Summer

## Prior knowledge

In KS1, children have learnt about significant people, events and changes that have occurred both within and beyond living memory, in their local area and those of national or global importance. The children have gained a wide range of key vocabulary and historical language relating to the passage of time. The children are beginning to develop an awareness of chronology through ordering pictures from oldest to newest and sorting into past and present, and creating simple timelines.

## National Curriculum Objectives

In KS2, pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history. They will discuss connections, contrasts and trends over time and develop the appropriate use of historical terms. They will explore how our knowledge of the past is constructed from a range of sources.

Children will learn about:

- Changes in Britain from the Stone Age to the Iron Age.

## Topic overview

**Stone Age to Iron Age:** The children will be looking at the chronology of the Stone Age period, including the three different periods of the Stone Age. They will compare Stone Age and Iron Age life.

## By the end of this unit, I will be able to:

- Use mathematical skills to work out how long-ago events happened and round up time differences into centuries and decades.
- Describe events and periods using BC, AD and century.
- Understand that early Brits would not have communicated as we do, or have eaten as we do.
- Appreciate that weapons will have changed by the developments and inventions that would have occurred within a given time period.
- Understand that Skara Brae is an example of a Stone Age settlement.
- Place Stone Age in time order and be able to recognise its chronology compared to other periods they have studied.
- Understand how Stone Age people lived in the (weapons, food).
- Recognise the part that archaeologists had in helping us understand more about what happened in the past.
- Communicate knowledge and understand orally and in writing and offer points of view based upon what they have found out.

## Key vocabulary

- settlement
- Skara Brae
- hill forts
- AD/BC
- century
- timeline
- developments
- impact
- **Within living memory**
- **Beyond living memory**

